

Resolution No: AC/II(20-21).2.RUS6

S.P. Mandali's
RAMNARAIN RUIA AUTONOMOUS COLLEGE



Syllabus for: T.Y.B.Sc.

Program: B.Sc.

Course Code: Computer Science (RUSCS)

(Choice Based Credit System (CBCS) with effect from academic year 2018-19)

Preamble

This is the third year curriculum in the subject of Computer Science. The revised structure is designed to transform students into technically competent, socially responsible and ethical Computer Science professionals. In these Semesters we have made the advancements in the subject based on the previous Semesters Knowledge.

In the first year basic foundation of important skills required for software development is laid. Second year of this course is about studying core computer science subjects. The third year is the further advancement which covers developing capabilities to design formulations of computing models and its applications in diverse areas.

The proposed curriculum contains two semesters, each Semester contains two Electives: Elective-I and II. Every Elective contains three papers based on specific areas of Computer Science. It also includes one Skill Enhancement paper per semester, helps the student to evaluate his/her computer science domain specific skills and also to meet industry expectations. This revised curriculum has not only taken the specific areas of computer science into consideration but will also give the opportunity to the student to prove his/her ability in the subject practically through the Project Implementation.

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Semester V and Semester VI student has to undertake a Project. It can boost his/her confidence and also can encourage the student to perform innovations in the subject as the choice of the Project topic

is kept open covering most of the areas of Computer Science subject as per the students interest and the subject they have learned during the Course.

Proposed Curriculum contains challenging and varied subjects aligned with the current trend with the introduction of Machine Intelligence specific subject such as Artificial Intelligence, Information Retrieval. Data Management related subjects such as Cloud Computing and Data Science. Image processing topics such as Game Programming, Digital Image Processing. Introduction of physical world through Architecting of IoT and Wireless Sensor Networks and Mobile Communication. Security domain is also evolved by the introduction of Ethical Hacking, Cyber Forensic and Information and Network Security. To get the hands on experience Linux Server Administration and Web Services topics are included.

In essence, the objective of this syllabus is to create a pool of technologically savvy, theoretically strong, innovatively skilled and ethically responsible generation of computer science professionals. Hope that the teacher and student community of University of Mumbai will accept and appreciate the efforts.

T.Y.B.Sc. (Semester V and VI)

Computer Science Syllabus

Credit Based Semester and Grading System

To be implemented from the Academic year 2018-2019

SEMESTER – V (THEORY)			
COURSE CODE	TOPICS	CREDITS	LECTURES/ WEEK
RUSCS501	Linux Server Administration	3	3
RUSCS502	Software Testing and Quality Assurance	3	3
RUSCS503	Information and Network Security	3	3
RUSCS504	Web Services	3	3
RUSCS505	Skill Enhancement : Ethical Hacking	2	3

SEMESTER – V (PRACTICALS)			
COURSE CODE	TOPICS	CREDITS	LECTURES/ WEEK
RUSCSP501	Practical of Linux Server Administration	1	3
RUSCSP502	Practical of Software Testing and Quality Assurance	1	3
RUSCSP503	Practical of Information and Network Security	1	3
RUSCSP504	Practical of Web Services	1	3
RUSCSP505	Practical of Skill Enhancement : RUSCS507	1	3
RUSCSP506	Practical of Advanced Web Programming	1	3

SEMESTER – VI (THEORY)			
COURSE CODE	TOPICS	CREDITS	LECTURES/ WEEK
RUSCS601	Cloud Computing	3	3
RUSCS602	Cyber Forensics	3	3
RUSCS603	Information Retrieval	3	3
RUSCS604	Data Science	3	3
RUSCS605	Skill Enhancement: Optimization Techniques	2	3

SEMESTER – VI(PRACTICALS)			
COURSE CODE	TOPICS	CREDITS	LECTURES/ WEEK
RUSCSP601	Practical of Cloud Computing	1	3
RUSCSP602	Practical of Cyber Forensics	1	3
RUSCSP603	Practical of Information Retrieval	1	3
RUSCSP604	Practical of Data Science	1	3
RUSCSP605	Project Implementation	2	6

SEMESTER V - THEORY

Course RUSCS501	TOPICS (Credits : 03 Lectures/Week:03) Linux Server Administration	
<p>Learning Objectives: Demonstrate proficiency with the Linux command line interface, directory & file management techniques, file system organization, and tools commonly found on most Linux distributions. Effectively operate a Linux system inside of a network environment to integrate with existing service solutions. Demonstrate the ability to troubleshoot challenging technical problems typically encountered when operating and administering Linux systems.</p> <p>Learning Outcomes: Learner will be able to develop Linux based systems and maintain. Learner will be able to install appropriate service on Linux server as per requirement. Learner will have proficiency in Linux server administration.</p>		
Unit I	<p>Introduction: Technical Summary of Linux Distributions, Managing Software Single-Host Administration: Managing Users and Groups, Booting and shutting down processes, File Systems, Core System Services, Process of configuring, compiling, Linux Kernel Networking and Security: TCP/IP for System Administrators, basic network Configuration, Linux Firewall (Netfilter), System and network security</p>	15L
Unit II	<p>Internet Services: Domain Name System (DNS), File Transfer Protocol (FTP), Apache web server, Simple Mail Transfer Protocol (SMTP), Post Office Protocol and Internet Mail Access Protocol (POP and IMAP), Secure Shell (SSH), Network Authentication, OpenLDAP Server, Samba and LDAP, Network authentication system (Kerberos), Domain Name Service (DNS), Security</p>	15L
Unit III	Intranet Services:	15L

	Network File System (NFS), Samba, Distributed File Systems (DFS), Network Information Service (NIS), Lightweight Directory Access Protocol (LDAP), Dynamic Host Configuration Protocol (DHCP), MySQL, LAMP Applications File Servers, Email Services, Chat Applications, Virtual Private Networking.	
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Course: RUSCS502	TOPICS (Credits : 03 Lectures/Week:03) Software Testing and Quality Assurance
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Learning Objectives:

To provide learner with knowledge in Software Testing techniques. To understand how testing Methods can be used as an effective tools in providing quality assurance concerning for software.

To provide skills to design test case plan for testing software

Expected Learning Outcomes:

Understand various software testing methods and strategies. Understand a variety of software metrics, and identify defects and managing those defects for improvement in quality for given Software. Design SQA activities, SQA strategy, formal technical review report for software Quality control and assurance.

Unit I	Software Testing and Introduction to quality : Introduction, Nature of errors, an example for Testing, Definition of Quality , QA, QC, QM and SQA , Software Development Life Cycle, Software Quality Factors Software Testing Techniques : Testing Fundamentals, Test Case Design, White Box Testing and its types, Black Box Testing and its types. Software Testing Strategies : Strategic Approach to Software Testing, Unit Testing, Integration Testing, Validation Testing, System Testing	15L
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Unit II	Software Metrics : Concept and Developing Metrics, Different types of Metrics, Complexity metrics. Verification and Validation : Definition of V &V , Different types of V & V Mechanisms, Concepts of Software Reviews, Inspection and Walkthrough Defect Management: Definition of Defects, Defect Management Process, Defect Reporting, Metrics Related to Defects, Using Defects for Process Improvement.	15L
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Unit III	<p>Test Techniques</p> <p>Equivalence Partitioning, Boundary Value Analysis, Decision Tables, State-Based Testing and State Transition Diagrams, State Transition Tables, Control-Flow Testing,</p> <p>Statement Coverage, Decision Coverage, Loop Coverage, Path Testing, Cyclomatic Complexity, Data Flow Testing Structure-Based Testing</p> <p>Quality Improvement : Introduction, Pareto Diagrams, Cause-effect Diagrams, Scatter Diagrams, Run charts</p> <p>Quality Costs : Defining Quality Costs, Types of Quality Costs, Quality Cost Measurement, Utilizing Quality Costs for Decision-Making</p>	15L
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References:

1. Software Engineering for Students, A Programming Approach, Douglas Bell, 4th Edition,, Pearson Education, 2005
2. Software Engineering - A Practitioners Approach, Roger S. Pressman, 5th Edition, Tata McGraw Hill, 2001
3. Quality Management, Donna C. S. Summers, 5th Edition, Prentice-Hall, 2010.
4. Total Quality Management, Dale H. Besterfield, 3rd Edition, Prentice Hall, 2003.
5. Advanced Software Testing—Vol. 3 by Rex Black and Jamie L. Mitchell, Rocky Nook Publication

Additional Reference(s):

1. Software engineering: An Engineering approach, J.F. Peters, W. Pedrycz , John Wiley,2004
2. Software Testing and Quality Assurance Theory and Practice, Kshirsagar Naik, Priyadarshi Tripathy , John Wiley & Sons, Inc. , Publication, 2008
3. Software Engineering and Testing, B. B. Agarwal, S. P. Tayal, M. Gupta, Jones and Bartlett Publishers, 2010

Course: RUSCS503	TOPICS (Credits : 03 Lectures/Week:03) Information and Network Security
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Learning Objectives:

To provide students with knowledge of basic concepts of computer security including network security and cryptography

Learning Outcomes:

Understand the principles and practices of cryptographic techniques. Understand a variety of generic security threats and vulnerabilities, and identify & analyze particular security problems

for a given application. Understand various protocols for network security to protect against the threats in a network		
Unit I	<p>Introduction: Security Trends, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms</p> <p>Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Block Cipher Principles, The Data Encryption Standard, The Strength of DES, AES (round details not expected), Multiple Encryption and Triple DES, Block Cipher Modes of Operation, Stream Ciphers</p> <p>Public-Key Cryptography and RSA: Principles of Public-Key Cryptosystems, The RSA Algorithm</p>	15L
Unit II	<p>Key Management: Public-Key Cryptosystems, Key Management, Diffie-Hellman Key Exchange</p> <p>Message Authentication and Hash Functions: Authentication Requirements, Authentication Functions, Message Authentication Codes, Hash Functions, Security of Hash Functions and Macs, Secure Hash Algorithm, HMAC</p> <p>Digital Signatures and Authentication: Digital Signatures, Authentication Protocols, Digital Signature Standard</p> <p>Authentication Applications: Kerberos, X.509 Authentication, Public-Key Infrastructure.</p>	15L
Unit III	<p>Electronic Mail Security: Pretty Good Privacy, S/MIME</p> <p>IP Security: Overview, Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations, Key Management</p> <p>Web Security: Web Security Considerations, Secure Socket Layer and Transport Layer Security, Secure Electronic Transaction</p> <p>Intrusion: Intruders, Intrusion Techniques, Intrusion Detection</p> <p>Malicious Software: Viruses and Related Threats, Virus Countermeasures, DDOS</p> <p>Firewalls: Firewall Design Principles, Types of Firewalls</p>	15L

References

- 1) Cryptography and Network Security: Principles and Practice 5th Edition, William Stallings,

Pearson,2010

Additional Reference(s):

- 1) Cryptography and Network Security, Atul Kahate, Tata McGraw-Hill, 2013.
- 2) Cryptography and Network, Behrouz A Fourouzan, Debdeep Mukhopadhyay, 2nd Edition, TMH, 2011

Course: RUSCS504	TOPICS (Credits : 03 Lectures/Week:03) Web Services	
Learning Objectives: To understand the details of web services technologies like SOAP, WSDL, and UDDI. To learn how to implement and deploy web service client and server. To understand the design principles and application of SOAP and REST based web services (JAX-WS and JAX-RS). To understand WCF service. To design secure web services and QoS of Web Services		
Learning Outcomes: Emphasis on SOAP based web services and associated standards such as WSDL. Design SOAP based / RESTful / WCF services Deal with Security and QoS issues of Web Services		
Unit I	Web services basics : What Are Web Services? Types of Web Services Distributed computing infrastructure, overview of XML, SOAP, Building Web Services with JAX-WS, Registering and Discovering Web Services, Service Oriented Architecture, Web Services Development Life Cycle, Developing and consuming simple Web Services across platform	15L
Unit II	The REST Architectural style : Introducing HTTP, The core architectural elements of a RESTful system, Description and discovery of RESTful web services, Java tools and frameworks for building RESTful web services, JSON message format and tools and frameworks around JSON, Build RESTful web services with JAX-RS APIs, The Description and Discovery of RESTful Web Services, Design guidelines for building RESTful web services, Secure RESTful web	15L

	services	
Unit III	<p>Developing Service-Oriented Applications with WCF :</p> <p>What Is Windows Communication Foundation, Fundamental Windows Communication Foundation Concepts, Windows Communication Foundation Architecture, WCF and .NET Framework Client Profile, Basic WCF Programming, WCF Feature Details. Web Service QoS</p>	15L
<p>References</p> <ol style="list-style-type: none"> 1) Web Services: Principles and Technology, Michael P. Papazoglou, Pearson Education Limited, 2008 2) RESTful Java Web Services, Jobinesh Purushothaman, PACKT Publishing, 2nd Edition, 2015 3) Developing Service-Oriented Applications with WCF, Microsoft, 2017 https://docs.microsoft.com/en-us/dotnet/framework/wcf/index <p>Additional Reference(s):</p> <ol style="list-style-type: none"> 1) Leonard Richardson and Sam Ruby, RESTful Web Services, O'Reilly, 2007 2) The Java EE 6Tutorial, Oracle, 2013. 		

Course: RUSCS505	TOPICS (Credits : 02 Lectures/Week:02) Ethical Hacking	
<p>Learning Objectives:</p> <p>To understand the ethics, legality, methodologies and techniques of hacking.</p> <p>Learning Outcomes:</p> <p>Learner will know to identify security vulnerabilities and weaknesses in the target applications. They will also know to test and exploit systems using various tools and understand the impact of Hacking in real time machines</p>		
Unit I	<p>Information Security : Attacks and Vulnerabilities</p> <p>Introduction to information security : Asset, Access Control, CIA, Authentication, Authorization, Risk, Threat, Vulnerability, Attack, Attack Surface, Malware, Security-Functionality-Ease of Use Triangle</p> <p>Types of malware :Worms, viruses, Trojans, Spyware, Rootkits</p>	15L

	<p>Types of vulnerabilities : OWASP Top 10 : cross-site scripting (XSS), cross site request forgery (CSRF/XSRF), SQL injection, input parameter manipulation, broken authentication, sensitive information disclosure, XML External Entities, Broken access control, Security Misconfiguration, Using components with known vulnerabilities, Insufficient Logging and monitoring, OWASP Mobile Top 10, CVE Database</p> <p>Types of attacks and their common prevention mechanisms : Keystroke Logging, Denial of Service (DoS /DDoS), Waterhole attack, brute force, phishing and fake WAP, Eavesdropping, Man-in-the-middle, Session Hijacking, Clickjacking, Cookie Theft, URL Obfuscation, buffer overflow, DNS poisoning, ARP poisoning, Identity Theft, IoT Attacks, BOTs and BOTNETs</p> <p>Case-studies : Recent attacks - Yahoo, Adult Friend Finder, eBay, Equifax, WannaCry, Target Stores, Uber, JP Morgan Chase, Bad Rabbit from CPU Architectures? Understanding how to solve by GPU?</p>	
Unit II	<p>Ethical Hacking - I (Introduction and pre-attack)</p> <p>Introduction: Black Hat vs. Gray Hat vs. White Hat (Ethical) hacking, Why is Ethical hacking needed?, How is Ethical hacking different from security auditing and digital forensics?, Signing NDA, Compliance and Regulatory concerns, Black box vs. White box vs. Black box, Vulnerability assessment and Penetration Testing.</p> <p>Approach : Planning - Threat Modeling, set up security verification standards, Set up security testing plan - When, which systems/apps, understanding functionality, black/gray/white, authenticated vs. unauthenticated, internal vs. external PT, Information gathering, Perform Manual and automated (Tools: WebInspect/Qualys, Nessus, Proxies, Metasploit) VA and PT, How WebInspect/Qualys tools work: Crawling/Spidering, requests forging, pattern matching to known vulnerability database and Analyzing results, Preparing report, Fixing security gaps following the report</p> <p>Enterprise strategy : Repeated PT, approval by security testing team, Continuous Application Security Testing,</p> <p>Phases: Reconnaissance/foot-printing/Enumeration, Phases: Scanning, Sniffing</p>	15L

Unit III	<p>Ethical Hacking :Enterprise Security</p> <p>Phases : Gaining and Maintaining Access : Systems hacking - Windows and Linux - Metasploit and Kali Linux, Keylogging, Buffer Overflows, Privilege Escalation, Network hacking - ARP Poisoning, Password Cracking, WEP Vulnerabilities, MAC Spoofing, MAC Flooding, IPSpoofing, SYN Flooding, Smurf attack, Applications hacking : SMTP/Email-based attacks, VOIP vulnerabilities, Directory traversal, Input Manipulation, Brute force attack, Unsecured login mechanisms, SQL injection, XSS, Mobile apps security, Malware analysis : Netcat Trojan, wrapping definition, reverse engineering</p> <p>Phases : Covering your tracks : Steganography, Event Logs alteration</p>	15L
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References

- 1) Certified Ethical Hacker Study Guide v9, Sean-Philip Oriyano, Sybex; Study Guide Edition,2016
- 2) CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, 2007

Additional Reference(s):

- 1) Certified Ethical Hacker: Michael Gregg, Pearson Education,1st Edition, 2013
- 2) Certified Ethical Hacker: Matt Walker, TMH,2011
- 3) http://www.pentest-standard.org/index.php/PTES_Technical_Guidelines
- 4) https://www.owasp.org/index.php/Category:OWASP_Top_Ten_2017_Project
- 5) https://www.owasp.org/index.php/Mobile_Top_10_2016-Top_10
- 6) https://www.owasp.org/index.php/OWASP_Testing_Guide_v4_Table_of_Contents
- 7)https://www.owasp.org/index.php/OWASP_Secure_Coding_Practices_-_Quick_Reference_Guide
- 8) <https://cve.mitre.org/>
- 9) <https://access.redhat.com/blogs/766093/posts/2914051>
- 10)<http://resources.infosecinstitute.com/applications-threat-modeling/#gref>
- 11)<http://www.vulnerabilityassessment.co.uk/Penetration%20Test.html>

Suggested List of Practical- SEMESTER V

Course: RUSCSP501	(Credits : 01 Lectures/Week: 03) Practical of RUSCS501: Linux Server Administration
<p>- Practical shall be performed using any Linux Server (with 8GB RAM).</p> <p>- Internet connection will be required so that Linux server (command line mode) can be connected to Internet.</p> <ol style="list-style-type: none">1. Install DHCP Server in Ubuntu 16.042. Initial settings: Add a User, Network Settings, Change to static IP address, Disable IPv6 if not needed, Configure Services, display the list of services which are running, Stop and turn OFF auto-start setting for a service if you don't need it, Sudo Settings3. Configure NTP Server (NTPd), Install and Configure NTPd, Configure NTP Client (Ubuntu and Windows)4. SSH Server : Password Authentication Configure SSH Server to manage a server from the remote computer, SSH Client : (Ubuntu and Windows)5. Install DNS Server BIND, Configure DNS server which resolves domain name or IP address, Install BIND 9, Configure BIND, Limit ranges you allow to access if needed.6. Configure DHCP Server, Configure DHCP (Dynamic Host Configuration Protocol) Server, Configure NFS Server to share directories on your Network, Configure NFS Client. (Ubuntu and Windows Client OS)7. Configure LDAP Server, Configure LDAP Server in order to share users' accounts in your local networks, Add LDAP User Accounts in the OpenLDAP Server, Configure LDAP Client in order to share users' accounts in your local networks. Install phpLDAPadmin to operate LDAP server via Web browser.8. Configure NIS Server in order to share users' accounts in your local networks, Configure NIS Client to bind NIS Server.9. Install MySQL to configure database server, Install phpMyAdmin to operate MySQL on web browser from Clients.10. Install Samba to share folders or files between Windows and Linux.	

Course: RUSCSP502	(Credits : 01 Lectures/Week: 03) Practical of RUSCS502: Software Testing and Quality Assurance
<ol style="list-style-type: none"> 1. Install Selenium IDE; Write a test suite containing minimum 4 test cases for different formats. 2. Conduct a test suite for any two web sites. 3. Install Selenium server (Selenium RC) and demonstrate it using a script in Java/PHP. 4. Write and test a program to login a specific web page. 5. Write and test a program to update 10 student records into table into Excel file 6. Write and test a program to select the number of students who have scored more than 60 in any one subject (or all subjects). 7. Write and test a program to provide total number of objects present / available on the page. 8. Write and test a program to get the number of items in a list / combo box. 9. Write and test a program to count the number of check boxes on the page checked and unchecked count. 10. Load Testing using JMeter, Android Application testing using Appium Tools, Bugzilla Bug tracking tools. 	

Course: RUSCSP503	(Credits : 01 Lectures/Week: 03) Practical of RUSCS503: Information and Network security
<ol style="list-style-type: none"> 1. Write programs to implement the following Substitution Cipher Techniques: <ul style="list-style-type: none"> - Caesar Cipher - Monoalphabetic Cipher 2 Write programs to implement the following Substitution Cipher Techniques: <ul style="list-style-type: none"> - Vernam Cipher - Playfair Cipher 3 Write programs to implement the following Transposition Cipher Techniques: <ul style="list-style-type: none"> - Rail Fence Cipher - Simple Columnar Technique 4 Write program to encrypt and decrypt strings using <ul style="list-style-type: none"> - DES Algorithm 	

- AES Algorithm

5 Write a program to implement RSA algorithm to perform encryption / decryption of a given string.

6 Write a program to implement the Diffie-Hellman Key Agreement algorithm to generate symmetric keys.

7 Write a program to implement the MD5 algorithm compute the message digest.

8 Write a program to calculate HMAC-SHA1 Signature

9 Write a program to implement SSL.

10 Configure Windows Firewall to block:

- A port
- An Program

- A website

Course: RUSCSP504	(Credits : 01 Lectures/Week: 03) Practical of RUSCSP504: Web Services
<ol style="list-style-type: none"> 1. Write a program to implement to create a simple web service that converts the temperature from Fahrenheit to Celsius and vice a versa. 2. Write a program to implement the operation can receive request and will return a response in two ways. a) One - Way operation b) Request -Response 3. Write a program to implement business UDDI Registry entry. 4. Develop client which consumes web services developed in different platform. 5. Write a JAX-WS web service to perform the following operations. Define a Servlet / JSP that consumes the web service. 6. Define a web service method that returns the contents of a database in a JSON string. The contents should be displayed in a tabular format. 7. Define a RESTful web service that accepts the details to be stored in a database and performs CRUD operation. 8. Implement a typical service and a typical client using WCF. 9. Use WCF to create a basic ASP.NET Asynchronous JavaScript and XML (AJAX) service. 10. Demonstrates using the binding attribute of an endpoint element in WCF. 	

Course: RUSCSP505	(Credits : 01 Lectures/Week: 03) Practical of RUSCSP505: Skill Enhancement : Ethical Hacking
<ol style="list-style-type: none"> 1. Use Google and Whois for Reconnaissance 2. a) Use Cryptool to encrypt and decrypt passwords using RC4 algorithm b) Use Cain and Abel for cracking Windows account password using Dictionary attack and to decode wireless network passwords 3. a) Run and analyze the output of following commands in Linux - ifconfig, ping, netstat, traceroute b) Perform ARP Poisoning in Windows 4. Use NMap scanner to perform port scanning of various forms - ACK, SYN, FIN, NULL, XMAS 5. a) Use Wireshark (Sniffer) to capture network traffic and analyze b) Use Nemesy to launch DoS attack 6. Simulate persistent cross-site scripting attack 7. Session impersonation using Firefox and Tamper Data add-on 8. Perform SQL injection attack 9. Create a simple keylogger using python 10. Using Metasploit to exploit (Kali Linux) 	

Course: RUSCSP506	(Credits : 01 Lectures/Week: 03) Practical of Advanced Web Programming
<ol style="list-style-type: none"> 1. Write a program to read the data & display it on the page simultaneously. 2. Write a program to change the name displayed on the textbox. 3. Write a program using ng-bind. 4. Working with filters. 5. Exploring AngularJS services. 6. Program using AngularJS tables. 7. Working with AngularJS Events. 8. Working with AngularJS forms & validations. 9. Exploring AngularJS Animations 10. Develop an application using AngularJS 	

SEMESTER VI

THEORY

Course: RUSCS601	TOPICS (Credits : 03 Lectures/Week:03) Cloud Computing
<p>Learning Objectives:</p> <p>To provide learners with the comprehensive and in-depth knowledge of Cloud Computing concepts, technologies, architecture, implantations and applications. To expose the learners to frontier areas of Cloud Computing, while providing sufficient foundations to enable further study and research.</p> <p>Learning Outcomes:</p> <p>After successfully completion of this course, learner should be able to articulate the main concepts, key technologies, strengths, and limitations of cloud computing and the possible applications for state-of-the-art cloud computing using open source technology. Learner should be able to identify the architecture and infrastructure of cloud computing, including SaaS, PaaS, IaaS, public cloud, private cloud, hybrid cloud, etc. They should explain the core issues of cloud computing such as security, privacy, and interoperability.</p>	

Unit I	Introduction to Cloud Computing, Characteristics and benefits of Cloud Computing, Basic concepts of Distributed Systems, Web 2.0, Service-Oriented Computing, Utility-Oriented Computing. Elements of Parallel Computing. Elements of Distributed Computing. Technologies for Distributed Computing. Cloud Computing Architecture. The cloud reference model. Infrastructure as a service. Platform as a service. Software as a service. Types of clouds.	15L
Unit II	Characteristics of Virtualized Environments. Taxonomy of Virtualization Techniques. Virtualization and Cloud Computing. Pros and Cons of Virtualization. Virtualization using KVM, Creating virtual machines, oVirt -	15L

	management tool for virtualization environment. Open challenges of Cloud Computing.	
Unit III	Introduction to OpenStack, OpenStack test-drive, Basic OpenStack operations, OpenStack CLI and APIs, Tenant model operations, Quotas, Private cloud building blocks, Controller deployment, Networking deployment, Block Storage deployment, Compute deployment, deploying and utilizing OpenStack in production environments, Building a production environment, Application orchestration using OpenStack Heat	15L
<p>References:</p> <ol style="list-style-type: none"> 1) Mastering Cloud Computing, Rajkumar Buyya, Christian Vecchiola, S Thamarai Selvi, Tata McGraw Hill Education Private Limited, 2013 2) OpenStack in Action, V. K. CODY BUMGARDNER, Manning Publications Co, 2016 <p>Additional Reference(s):</p> <ol style="list-style-type: none"> 1) OpenStack Essentials, Dan Radez, PACKT Publishing, 2015 2) OpenStack Operations Guide, Tom Fifield, Diane Fleming, Anne Gentle, Lorin Hochstein, Jonathan Proulx, Everett Toews, and Joe Topjian, O'Reilly Media, Inc., 2014 3) https://www.openstack.org 		

Course: RUSCS602	TOPICS (Credits : 03 Lectures/Week:03) Cyber Forensics	
<p>Learning Objectives:</p> <p>To understand the procedures for identification, preservation, and extraction of electronic evidence, auditing and investigation of network and host system intrusions, analysis and documentation of information gathered</p> <p>Learning Outcomes :</p> <p>The student will be able to plan and prepare for all stages of an investigation - detection, initial response and management interaction, investigate various media to collect evidence, report them in a way that would be acceptable in the court of law.</p>		
Unit I	Computer Forensics : Introduction to Computer Forensics and standard procedure, Incident Verification and System Identification ,Recovery of Erased and damaged data,	15L

	<p>Disk Imaging and Preservation, Data Encryption and Compression, Automated Search Techniques, Forensics Software</p> <p>Network Forensic :</p> <p>Introduction to Network Forensics and tracking network traffic, Reviewing Network Logs, Network Forensics Tools, Performing Live Acquisitions, Order of Volatility, Standard Procedure</p> <p>Cell Phone and Mobile Device Forensics: Overview, Acquisition Procedures for Cell Phones and Mobile Devices.</p>	
Unit II	<p>Internet Forensic :</p> <p>Introduction to Internet Forensics, World Wide Web Threats, Hacking and Illegal access, Obscene and Incident transmission, Domain Name Ownership Investigation, Reconstructing past internet activities and events</p> <p>E-mail Forensics : e-mail analysis, e-mail headers and spoofing, Laws against e-mail Crime, Messenger Forensics: Yahoo Messenger</p> <p>Social Media Forensics: Social Media Investigations</p> <p>Browser Forensics: Cookie Storage and Analysis, Analyzing Cache and temporary internet files, Web browsing activity reconstruction</p>	15L
Unit III	<p>Investigation, Evidence presentation and Legal aspects of Digital Forensics:</p> <p>Authorization to collect the evidence , Acquisition of Evidence, Authentication of the evidence, Analysis of the evidence, Reporting on the findings, Testimony</p> <p>Introduction to Legal aspects of Digital Forensics: Laws & regulations, Information Technology Act, Giving Evidence in court, Case Study - Cyber Crime cases, Case Study - Cyber Crime cases</p>	15L
<p>References:</p> <ol style="list-style-type: none"> 1. Guide to computer forensics and investigations, Bill Nelson, Amelia Philips and Christopher Steuart, course technology,5th Edition,2015 <p>Additional Reference(s):</p> <ol style="list-style-type: none"> 2. Incident Response and computer forensics, Kevin Mandia, Chris Prorise, Tata McGrawHill,2nd Edition,2003 		

Course: RUSCS603	TOPICS (Credits : 03 Lectures/Week:03) Information Retrieval
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Learning Objectives:

To provide an overview of the important issues in classical and web information retrieval. The focus is to give an up-to-date treatment of all aspects of the design and implementation of systems for gathering, indexing, and searching documents and of methods for evaluating systems.

Learning Outcomes:

After completion of this course, learner should get an understanding of the field of information retrieval and its relationship to search engines. It will give the learner an understanding to apply information retrieval models.

Unit I	Introduction to Information Retrieval: Introduction, History of IR, Components of IR, and Issues related to IR, Boolean retrieval, Dictionaries and tolerant retrieval.	15L
Unit II	Link Analysis and Specialized Search: Link Analysis, hubs and authorities, Page Rank and HITS algorithms, Similarity, Hadoop & Map Reduce, Evaluation, Personalized search, Collaborative filtering and content-based recommendation of documents and products, handling “invisible” Web, Snippet generation, Summarization, Question Answering, Cross- Lingual Retrieval.	15L
Unit III	Web Search Engine: Web search overview, web structure, the user, paid placement, search engine optimization/spam, Web size measurement, search engine optimization/spam, Web Search Architectures. XML retrieval: Basic XML concepts, Challenges in XML retrieval, A vector space model for XML retrieval, Evaluation of XML retrieval, Text-centric versus data-centric XML retrieval.	15L

References:

- 1) Introduction to Information Retrieval, C. Manning, P. Raghavan, and H. Schütze, Cambridge University Press, 2008
- 2) Modern Information Retrieval: The Concepts and Technology behind Search, Ricardo Baeza -Yates and Berthier Ribeiro - Neto, 2nd Edition, ACM Press Books 2011.
- 3) Search Engines: Information Retrieval in Practice, Bruce Croft, Donald Metzler and Trevor Strohman, 1st Edition, Pearson, 2009.

Additional Reference(s):

- 1) Information Retrieval Implementing and Evaluating Search Engines, Stefan Büttcher,

Charles L. A. Clarke and Gordon V. Cormack, The MIT Press; Reprint edition (February 12, 2016)

Ραμναθαίν Ριλια Αυτονομισια College

Course: RUSCS604	TOPICS (Credits : 03 Lectures/Week:03) Data Science	
<p>Learning Objectives:</p> <p>Understanding basic data science concepts. Learning to detect and diagnose common data issues, such as missing values, special values, outliers, inconsistencies, and localization. Making aware of how to address advanced statistical situations, Modeling and Machine Learning.</p> <p>Learning Outcomes:</p> <p>After completion of this course, the students should be able to understand & comprehend the problem; and should be able to define suitable statistical method to be adopted.</p>		
Unit I	<p>Introduction to Data Science: What is Data? Different kinds of data, Introduction to high level programming language + Integrated Development Environment (IDE), Exploratory Data Analysis (EDA) + Data Visualization, Different types of data sources,</p> <p>Data Management: Data Collection, Data cleaning/extraction, Data analysis & Modeling.</p>	15L
Unit II	<p>Data Curation: Query languages and Operations to specify and transform data, Structured/schema based systems as users and acquirers of data</p> <p>Semi-structured systems as users and acquirers of data, Unstructured systems in the acquisition and structuring of data, Security and ethical considerations in relation to authenticating and authorizing access to data on remote systems, Software development tools, Large scale data systems, Amazon Web Services</p>	15L
Unit III	<p>Statistical Modelling and Machine Learning:</p> <p>Introduction to model selection: Regularization, bias/variance tradeoff e.g. parsimony, AIC, BIC, Cross validation, Ridge regressions and penalized regression e.g. LASSO</p> <p>Data transformations: Dimension reduction, Feature extraction, Smoothing and aggregating</p> <p>Supervised Learning: Regression, linear models, Regression trees, Time-series Analysis, Forecasting, Classification: classification trees, Logistic regression, separating hyperplanes, k-NN</p>	15L

	Unsupervised Learning: Principal Components Analysis (PCA), k-means clustering, Hierarchical clustering, Ensemble methods	
<p>References:</p> <ol style="list-style-type: none"> 1) Doing Data Science, Rachel Schutt and Cathy O’Neil, O’Reilly,2013 2) Mastering Machine Learning with R, Cory Lesmeister, PACKT Publication,2015 <p>Additional Reference(s):</p> <ol style="list-style-type: none"> 1) Hands-On Programming with R, Garrett Golemund,1st Edition, 2014 2) An Introduction to Statistical Learning, James, G., Witten, D., Hastie, T., Tibshirani, R.,Springer,2015 		

Course: RUSCS605	TOPICS (Credits : 03 Lectures/Week:03) OPTIMIZATION TECHNIQUES	
<p>Learning Objectives Many real-world problems require advanced techniques to formulate and to solve, and sometimes new optimization algorithms and procedures need to be designed. The objective of this subject is to help students become optimizers, who have solid understanding of basic theory and also practical skills to model and solve real-world problems</p> <p>Learning Outcomes: After successful completion of the course, student will be able to understand importance of optimization of industrial process management .Student will learn ways of solving optimization problems that are too hard, too large for direction solution and how to solve optimization problems faster when speed is essential.</p>		
Unit I	<p>Introduction to Operation Research: Operation Research approach, scientific methods, introduction to models and modeling techniques, general methods for Operation Research models, methodology and advantages of Operation Research, history of Operation Research.</p> <p>Linear Programming (LP): Introduction to LP and formulation of Linear Programming problems, Graphical solution method, alternative or multiple optimal solutions, Unbounded solutions, Infeasible solutions, Maximization – Simplex Algorithm, Minimization – Simplex Algorithm using Big-M method, Two phase method, Duality in linear programming,</p>	15L
Unit II	<p>Transportation & Assignment Problems: Introduction to Transportation problems, various methods of Transportation problem, Variations in Transportation problem, introduction to Assignment problems, variations in Assignment problems. traveling salesman problem</p> <p>Integer LP Models Gomary's Cutting plane algorithms, branch and bound technique for integer</p>	15L

	programmin	
Unit III	<p>Sequencing: Introduction, processing N jobs through two machines, processing N jobs through three machines, processing N jobs through m machines</p> <p>Theory of Games: Introduction, Two person Zero sum Games, Games with Saddle point</p>	15L
<p>References: Operation research theory and Applications, J.K.Sharma, 5th Edition, MacMillan Publishing Co</p> <p>Additional Reference(s): Taha H.A. - Operations Research; An Introduction, 7th ed., 2003, MacMillan Publishing Co.</p>		

Suggested List of Practical - SEMESTER VI

Course: RUSCSP601	(Credits : 01 Lectures/Week: 03) Practical of RUSCS601: Cloud Computing
<ol style="list-style-type: none"> 1. Study and implementation of Infrastructure as a Service. 2. Installation and Configuration of virtualization using KVM. 3. Study and implementation of Infrastructure as a Service 4. Study and implementation of Storage as a Service 5. Study and implementation of identity management 6. Study Cloud Security management 7. Write a program for web feed. 8. Study and implementation of Single-Sign-On. 9. User Management in Cloud. 10. Case study on Amazon EC2/Microsoft Azure/Google Cloud Platform 	

Course: RUSCSP602	(Credits : 01 Lectures/Week: 03) Practical of RUSCS602: Cyber Forensics
<ol style="list-style-type: none"> 1. Creating a Forensic Image using FTK Imager/Encase Imager : <ul style="list-style-type: none"> - Creating Forensic Image - Check Integrity of Data - Analyze Forensic Image 2. Data Acquisition: <ul style="list-style-type: none"> - Perform data acquisition using: <ul style="list-style-type: none"> - USB Write Blocker + Encase Imager 	

- SATA Write Blocker + Encase Imager

- Falcon Imaging Device

3. Forensics Case Study:

- Solve the Case study (image file) provide in lab using Encase Investigator or Autopsy

4. Capturing and analyzing network packets using Wireshark (Fundamentals) :

- Identification the live network

- Capture Packets

- Analyze the captured packets

5. Analyze the packets provided in lab and solve the questions using Wireshark :

- What web server software is used by www.snopes.com?

- About what cell phone problem is the client concerned?

- According to Zillow, what instrument will Ryan learn to play?

- How many web servers are running Apache?

- What hosts (IP addresses) think that jokes are more entertaining when they are explained?

6. Using Sysinternals tools for Network Tracking and Process Monitoring :

- Check Sysinternals tools

- Monitor Live Processes

- Capture RAM

- Capture TCP/UDP packets

- Monitor Hard Disk

- Monitor Virtual Memory

- Monitor Cache Memory

7. Recovering and Inspecting deleted files

- Check for Deleted Files

- Recover the Deleted Files

- Analyzing and Inspecting the recovered files

Perform this using recovery option in ENCASE and also Perform manually through command line

8. Acquisition of Cell phones and Mobile devices

9. Email Forensics

- Mail Service Providers
- Email protocols
- Recovering emails
- Analyzing email header

10. Web Browser Forensics

- Web Browser working
- Forensics activities on browser
- Cache / Cookies analysis
- Last Internet activity

Course: RUSCSP603	(Credits : 01 Lectures/Week: 03) Practical of RUSCSP603: Information Retrieval
<p>Practical may be done using software/tools like Python / Java / Hadoop</p> <ol style="list-style-type: none">1. Write a program to demonstrate bitwise operation.2. Implement Page Rank Algorithm.3. Implement Dynamic programming algorithm for computing the edit distance between strings s1 and s2. (Hint. Levenshtein Distance)4. Write a program to Compute Similarity between two text documents.5. Write a map-reduce program to count the number of occurrences of each alphabetic character in the given dataset. The count for each letter should be case-insensitive (i.e., include both upper-case and lower-case versions of the letter; ignore non-alphabetic characters). <p>Implement a basic IR system using Lucene.</p> <ol style="list-style-type: none">7. Write a program for Pre-processing of a Text Document: stop word removal.8. Write a program for mining Twitter to identify tweets for a specific period and identify trends and named entities.9. Write a program to implement simple web crawler.10. Write a program to parse XML text, generate Web graph and compute topic specific page rank.	

Course: RUSCSP604	(Credits : 01 Lectures/Week: 03) Practical of RUSCSP604 : Data Science
<p>Practical shall be performed using R</p> <ol style="list-style-type: none"> 1. Practical of Data collection, Data curation and management for Unstructured data (NoSQL) 2. Practical of Data collection, Data curation and management for Large-scale Data system (such as MongoDB) 3. Practical of Principal Component Analysis 4. Practical of Clustering 5. Practical of Time-series forecasting 6. Practical of Simple/Multiple Linear Regression 7. Practical of Logistics Regression 8. Practical of Hypothesis testing 9. Practical of Analysis of Variance 10. Practical of Decision Tree 	

Course: RUSCSP605	(Credits : 02 Lectures/Week: 06) Project Implementation
<p style="text-align: center;">Project Implementation Guidelines</p> <ol style="list-style-type: none"> 1. A learner is expected to carry out one project: in Semester VI. 2. A learner can choose any topic which is covered in Semester I- semester VI or any other Topic with the prior approval from head of the department/ project in charge. 3. The Project has to be performed individually. 4. A learner is expected to devote minimum 180hrs of efforts in the project. 5. The project can be application oriented/web-based/database/research based. 6. It has to be an implemented work; just theoretical study will not be acceptable. 7. A learner can choose any programming language, computational techniques and tools Which have been covered during BSc course or any other with the prior permission of head of the department/ project guide. 	

8. A project guide should be assigned to a learner. He/she will assign a schedule for the Project and hand it over to a learner. The guide should oversee the project progress on a weekly basis

9. The quality of the project will be evaluated based on the novelty of the topic, scope of the work, relevance to the computer science, adoption of emerging techniques/technologies and its real-world application.

10. A learner has to maintain a project report with the following subsections

- a) Title Page
- b) Certificate

A certificate should contain the following information -

- The fact that the student has successfully completed the project as per the syllabus and that it forms a part of the requirements for completing the BSc degree in computer science of University of Mumbai.
- The name of the student and the project guide
- The academic year in which the project is done
- Date of submission,
- Signature of the project guide and the head of the department with date along with the department stamp, Space for signature of the university examiner and date on which the project is evaluated.

c) Self-attested copy of Plagiarism Report from any open source tool.

d) Index Page detailing description of the following with their subsections:

- Title: A suitable title giving the idea about what work is proposed.
- Introduction: An introduction to the topic giving proper back ground of the topic.
- Requirement Specification: Specify Software/hardware/data requirements.
- System Design details : Methodology/Architecture/UML/DFD/Algorithms/protocols etc. used(whichever is applicable)
- System Implementation: Code implementation
- Results: Test Cases/Tables/Figures/Graphs/Screen shots/Reports etc.
- Conclusion and Future Scope: Specify the Final conclusion and future scope
- References: Books, web links, research articles, etc.

11. The size of the project report shall be around twenty to twenty five pages, excluding the

code.

12. The Project report should be submitted in a spiral bound form
13. The Project should be certified by the concerned Project guide and Head of the department.
14. A learner has to make a presentation of working project and will be evaluated as per the

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	It will be conducted either using any open source learning management system such as Moodle (Modular object-oriented dynamic learning environment)	20
2	Project (group of 5 students)/Tutorial/Quizzes/Assignment	20

B) External examination - 60 %

External Examination- 60 Marks Duration 2 Hrs

Theory Question Paper Pattern:-

All Questions are Compulsory			
Questions	Options	Based On	Marks
Q1	Any 3 out of 5	Unit I, II, & III	15
Q2	Any 3 out of 5	Unit I	15
Q3	Any 3 out of 5	Unit II	15
Q4	Any 3 out of 5	Unit III	15

- All questions shall be compulsory with internal choice within the questions.

Practical Examination Pattern:

(A) Internal Examination: Internal Practical - 20 Marks

10 Marks - Individual Practical Implementation & Performance

- Each student will maintain an e-journal. After every practical students will upload his practicals in the form of documents along with the screen shots of output on online portal (Moodle/Google site/any LMS).

10 Marks –Design and implement innovative application of the technolog

Heading	Practical I
Individual Practical Implementation & Performance	10
Design and implement innovative application of the technology	10
Total	20

(B) External (Semester end practical examination): 30 Marks

30 Marks Practical Questions:

- Student has to acquire atleast 40% marks in each paper individually.

PASSING CRITERIA 40%: - Student has to acquire minimum of 40% marks each course (Theory and Practical) both.

Particulars	Practical 1
Laboratory work	30
Total	30

PROJECT

INTERNAL COMPONENT - 40 Marks

- Project Proposal - 10 Marks
- Analysis Phase - 10 Marks
- Design Phase - 10 Marks
- Implementation - 10 Marks
-

Marking Scheme

- Each student has to follow the schedule for above mentioned phases as given by the Project Guide.
- Marks will be allotted on the basis of the presentation made by the student at each stage of project development.
- Students has to maintain regular phases completion chart and project documentation duly signed By internal guide

EXTERNAL COMPONENT - 60 Marks

- Project Quality - 20 Marks.
- Working of Project - 20 Marks.

- Student Presentation - 20 Marks.

PASSING CRITERIA 40%: - Student has to acquire minimum of 40% marks each course (Theory/Practical/Project) both.

PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

Overall Examination and Marks Distribution Pattern

Semester- V

Course	RUSCS501,502,503,504,505.			
	Internal	External	Total	
Theory	40	60	500	200
Practicals	20	30	250	100

Semester- VI

Course	RUSCS601,602,603,604,605.			
	Internal	External	Total	
Theory	40	60	500	200
Practicals	20	30	250	100

